

WEST LEE ELEMENTARY

55 West Lee School Road
Rembert, SC 29128

GRADES PK-6 Elementary School

ENROLLMENT 210 Students

PRINCIPAL Sharon Griggs 803-428-3147

SUPERINTENDENT Dr. Willie Townes 803-484-5327

BOARD CHAIR Mrs. Queenie Boyd 803-484-6326

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	58	51	3

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Good	N/A
2003	Average	Average	No
2004	Below Average	Average	Yes

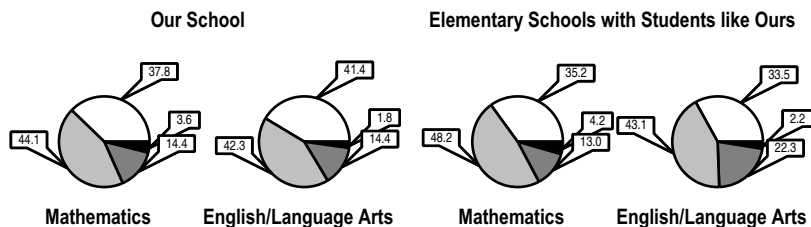
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

74.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	112	99.1	40.9	42.7	14.5	1.8	23.6	Yes	Yes
Gender									
Male	64	98.4	57.1	34.9	7.9	0.0	11.1		
Female	48	100.0	19.1	53.2	23.4	4.3	40.4		
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	105	99.1	41.7	41.7	14.6	1.9	24.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	95	99.0	38.7	43.0	16.1	2.2	25.8		
Disabled	17	100.0	52.9	41.2	5.9	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	112	99.1	40.9	42.7	14.5	1.8	23.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	99.1	41.3	42.2	14.7	1.8	23.9		
Socio-Economic Status									
Subsidized meals	107	99.1	40.0	44.8	13.3	1.9	22.9	Yes	Yes
Full-pay meals	5	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	112	99.1	37.3	44.5	14.5	3.6	30.0	Yes	Yes
Gender									
Male	64	98.4	44.4	39.7	14.3	1.6	25.4		
Female	48	100.0	27.7	51.1	14.9	6.4	36.2		
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	105	99.1	35.9	45.6	14.6	3.9	31.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	95	99.0	32.3	46.2	17.2	4.3	34.4		
Disabled	17	100.0	64.7	35.3	0.0	0.0	5.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	112	99.1	37.3	44.5	14.5	3.6	30.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	99.1	36.7	45.0	14.7	3.7	30.3		
Socio-Economic Status									
Subsidized meals	107	99.1	38.1	43.8	14.3	3.8	29.5	Yes	Yes
Full-pay meals	5	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	25	100.0	29.2	58.3	12.5	N/A	12.5
	Grade 4	31	100.0	34.8	60.9	4.3	N/A	4.3
	Grade 5	40	100.0	42.3	42.3	15.4	N/A	15.4
	Grade 6	57	100.0	34.8	43.5	19.6	2.2	21.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	26	100.0	38.5	38.5	23.1	N/A	23.1
	Grade 4	23	100.0	52.2	47.8	N/A	N/A	N/A
	Grade 5	31	96.8	50.0	43.3	6.7	N/A	6.7
	Grade 6	32	100.0	28.1	40.6	25.0	6.3	31.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	25	100.0	45.8	50.0	4.2	N/A	4.2
	Grade 4	31	100.0	21.7	56.5	21.7	N/A	21.7
	Grade 5	40	100.0	42.3	50.0	3.8	3.8	7.7
	Grade 6	57	100.0	21.7	43.5	23.9	10.9	34.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	26	100.0	26.9	69.2	3.8	N/A	3.8
	Grade 4	23	100.0	43.5	39.1	17.4	N/A	17.4
	Grade 5	31	96.8	50.0	36.7	10.0	3.3	13.3
	Grade 6	32	100.0	31.3	34.4	25.0	9.4	34.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 210)				
First graders who attended full-day kindergarten	80.6%	N/C	100.0%	100.0%
Retention rate	11.1%	Up from 6.6%	3.5%	2.7%
Attendance rate	96.5%	Up from 94.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.8%	3.5%
Eligible for gifted and talented	0.8%	Down from 2.5%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.8%	Down from 4.4%	8.0%	8.2%
Older than usual for grade	2.4%	Up from 2.3%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.9%	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	70.6%	Up from 52.4%	48.5%	51.4%
Continuing contract teachers	100.0%	Up from 81.0%	80.0%	87.5%
Highly qualified teachers**	93.8%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.4%	0.0%
Teachers returning from previous year	73.7%	No change	82.8%	86.7%
Teacher attendance rate	95.0%	Down from 95.2%	94.7%	94.9%
Average teacher salary	\$38,351	Up 7.0%	\$39,876	\$40,760
Prof. development days/teacher	15.6 days	Up from 15.4 days	13.4 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 14.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	86.7%	Down from 87.0%	88.9%	90.0%
Dollars spent per pupil*	\$9,149	Up 14.2%	\$7,003	\$6,044
Percent of expenditures for teacher salaries*	65.8%	Down from 71.0%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	84.7%	Up from 83.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

TEAM: Together Everyone Achieves More! This could not be a more appropriate way to describe what occurs at West Lee Elementary School each year. The successes and academic achievements realized at our school can be attributed to the efforts put forth by our very hard working and involved volunteers, parents, students, and staff members. We certainly make it a TEAM effort!

We had some activities during our 2003-2004 school year that are worth highlighting. For the second year in a row, we received the Silver Award from the State Department of Education for gains made in student achievement. We received an absolute rating of average and an improvement rating of average on our 2003 report card. Raymond Cook was selected as our 2004 Teacher of the Year. The school district completed our building project that added an early childhood wing, an office area, and a science lab to our building. Through our SC READS grant, several benefits occurred. We continued a Family Literacy Program at our site. We provided staff development in best practices. We continued our emphasis on reading and our expansion of the number of books in the library as well as in the classrooms. Last, but certainly not least, we received a South Carolina Reading First Grant.

We are looking forward to another successful year at West Lee Elementary School. We are striving to provide all of our students with a quality education that will allow them to succeed in life. Let me share a few of the activities we are looking forward to for this year. We will continue school level staff development in best practices. We will continue to expand on our library collection and our classroom libraries. We will continue our onsite adult education program. In addition to a heavier emphasis on writing, we will have a reading intervention program.

I am proud to be the principal at West Lee Elementary School. With each passing year our school is showing improvement. We are by no means where we want to be. We are, however, moving in the right direction. Your continued support of our school and involvement in your child's education is appreciated.

With the fine personnel, students, parents, and volunteers we have at West Lee, we will reach our goals. "Hand in Hand, Together We Can!"

Thanks for all you do!

Sharon Griggs
Principal

Harry Brown
Chair of the School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	28	24
Percent satisfied with learning environment	91.3%	64.3%	70.8%
Percent satisfied with social and physical environment	81.8%	71.4%	66.7%
Percent satisfied with home-school relations	62.5%	85.7%	60.9%

*Only students at the highest elementary school grade level at this school and their parents were included.